

## Irvine High School Positive Behavioral Interventions Support



Monica Colunga, Ed.D., Principal    Sara Franko, Teacher/PBIS Committee

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### History incorporating Data then and now

- Implemented PBIS in 2003
  - Addressed single period truanancies
    - In 2002 data indicated approx. 45% single period truancy.
    - In 2008 data indicated a reduction to 11.4% single period truancy
    - In 2016-2017 school year we have a 95%-97% positive attendance.

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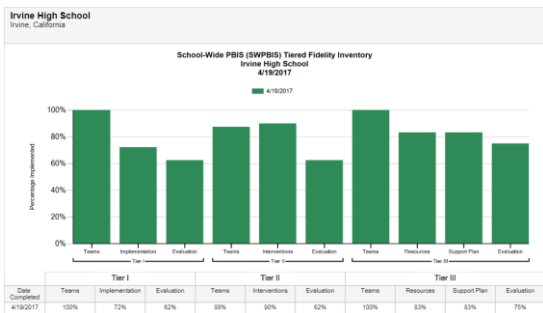
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### TFI Data




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## Created in 2014

Expected Behavior	Classroom Setting	On Campus Setting	Community Setting	School Event Settings	Social Settings/ Including Electronic
<b>Integrity</b>	<ul style="list-style-type: none"> <li>Make the right choices</li> <li>Be honest</li> <li>Be positive</li> <li>Be academically honest                             <ul style="list-style-type: none"> <li>Do your own work</li> <li>Own your mistakes</li> <li>Discern between collaboration and copying</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Be respectful</li> <li>Give 100%</li> <li>Do the right thing</li> <li>Be yourself</li> </ul>	<ul style="list-style-type: none"> <li>Do the right thing, even when no one is watching</li> <li>Be a good example</li> <li>Be mature</li> <li>Be the better person</li> <li>Be positive</li> </ul>	<ul style="list-style-type: none"> <li>Be a good sport</li> <li>Honor your school</li> <li>Be kind</li> </ul>	<ul style="list-style-type: none"> <li>Act like you would in person</li> <li>Have/use common sense</li> <li>Be mature</li> <li>Think before you post</li> </ul>
<b>Honor Self &amp; Others</b>	<ul style="list-style-type: none"> <li>Do your personal best</li> <li>RESPECT give it to get it</li> <li>Learn from mistakes</li> </ul>	<ul style="list-style-type: none"> <li>Be respectful to everyone</li> <li>Be kind and open</li> <li>Be a good person</li> </ul>	<ul style="list-style-type: none"> <li>Accept everyone</li> <li>Include everyone</li> <li>Be truthful</li> <li>Give a helping hand</li> </ul>	<ul style="list-style-type: none"> <li>Have good sportsmanship</li> <li>Be fair and honest</li> <li>Be the better person</li> </ul>	<ul style="list-style-type: none"> <li>Be mature</li> <li>Use appropriate language</li> <li>Respect boundaries</li> </ul>
<b>Social Responsibility</b>	<ul style="list-style-type: none"> <li>Take responsibility for your own actions</li> <li>Attend school and be on time</li> <li>Accept everyone</li> <li>Respect differences</li> </ul>	<ul style="list-style-type: none"> <li>Be responsible for your own actions</li> <li>Accept everyone</li> <li>Be a positive influence</li> </ul>	<ul style="list-style-type: none"> <li>Stay in control of your words and actions</li> <li>Be respectful</li> <li>Think of everyone as equal</li> </ul>	<ul style="list-style-type: none"> <li>Crave to be the person you always wanted to be</li> <li>Be positive</li> <li>Be a good sport</li> </ul>	<ul style="list-style-type: none"> <li>Create good content</li> <li>Be open minded</li> <li>Be respectful and mature</li> </ul>

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## School-wide System for Matrix Development

- Survey Senior Students
- Student Forum refines Senior Survey outcomes to narrow definitions
- Teacher Advisements vet definitions and chose final definitions
- Teacher participate in identifying definitions
- Final Behavior Matrix is introduced and implemented through our various Teaching Processes and Practices
- PBIS Committee will be to facilitator of this process on a 4-year cycle

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## Teaching the Matrix: Processes and Practices

- Classroom Behavior Matrix
- Resources & Technology
- Student Involvement
- Announcements/Skits
- Publicizing
- TA




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## Via Vaquero Acknowledgments




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## Tier II Supports

- Academics
  - English Essentials 1 with Read 180
  - Math Foundation
  - Study Skills
  - Accommodations for students with IEPs and 504 plans
- Behavioral
  - Detentions
  - Behavior Agreements
  - SARB Letters/SART/SARB
  - In house Intervention
  - Functional based Positive Behavior Plan
- School wide
  - Project Success Counselor
  - Outside referrals/agencies of support
  - SST/SRT referrals
  - Parent/teacher/student conferences

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## Tier III Supports

- Academic/Behavior
  - Wellness Coordinator
  - Outside referrals/agencies of support
  - SST/SRT referrals
  - Parent/teacher/student conferences
  - Ehrms Specialist
  - Wrap services
  - Behavior Intervention Plans
  - Supports Functional Behavior Assessments

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## Ongoing Areas of Focus

- Building resiliency and coping mechanisms
  - Gradual fading of support and increase self monitoring by the student
- Consistent collection of behavioral data and analysis by PBIS Committee
- 5:1 acknowledgment schedule (Via Vaqueros)



- Systemic classroom process to teach expected behaviors
- Continued work on the fidelity of implementation
  - On-going staff development

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## Successes

- Increased teacher implementation of classroom matrices
- All student involvement in the development of Schoolwide Matrix every 4 years.
- Vaquero Strong Campaign




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Thank you for letting us share our story  
Contact info

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